ITEMS TO BRING TO KINDERGARTEN ROUND-UP:

□ STUDENT REGISTRATION FORM: It is important that the student registration form, which includes the Minnesota Language Survey, is turned in at Kindergarten Round-up so that staffing needs can be met for the school year.

□ **BIRTH CERTIFICATE:** A photocopy of your child's birth certificate must be submitted with your child's registration. Please submit it along with your registration form and bring with you to Kindergarten Round-up.

ITEMS THAT NEED TO BE ON FILE BY THE FIRST DAY OF SCHOOL:

DUPIL IMMUNIZATION RECORD: A copy of your child's immunization record, or a notarized exemption, must be returned to the school by September 6, 2019.

According to state law, students will not be allowed to start school without the required immunizations or a notarized exemption. If your child has completed his/her 5-year-old shots, please bring the immunization record to Kindergarten Round-up.

□ **STUDENT HEALTH CARE SUMMARY:** This form helps us to accommodate any health needs. Please take it to your doctor for completion and signature when your child receives shots. This form is due by September 6, 2019.

□ **PRESCHOOL SCREENING:** Please make sure that your child has attended Preschool Screening. Please call (952) 491-8048 to schedule an appointment or go online to www.westonkace.org.

If your child is screened in the Westonka School District, records will be sent directly to the school. If your child was screened in another district, please indicate that district on the back side of the registration form.

IF YOU CANNOT MAKE KINDERGARTEN ROUND-UP:

You may drop off all forms at the school's Main Office by February 20, 2019. We are open from 8:00 a.m. to 4:00 p.m. It is not necessary to bring your child with you to register. Classrooms will not be available to visit during the school day, but we encourage all parents and students to attend Kindergarten Round-up.

CONTACT US:

If you have questions about Kindergarten Round-up or Westonka Kindergarten registration, please contact:

Julie Hadden in the Hilltop Office: (952) 491-8509 hadden j@westonka.k12.mn.us

Karen Boser in the Shirley Hills Office: (952) 491-8405 boserk@westonka.k12.mn.us

NESTONA		FOR SCHOOL OFFICE USE ONLY		
LALIC SCHOOLS	Educational Service Center 5901 Sunnyfield Road East Minnetrista, MN 55364	Entry Date// Enrolling in Grade	School Resident District	
Registration Form		(K-4) Teacher Name State Student ID		

Please complete all information requested below and on the other side of this sheet

STUDENT INFORMATION					
STUDENT'S FULL LEGAL NAME	GENDER 🗆 M 🗆 F				
(First Name) (Middle Na	me) (Last Name)				
DATE OF BIRTH / ENTERING	G GRADE (circle one) K 1 2 3 4 5 6 7 8 9 10 11 12 12+				
PRIMARY ETHNICITY (mark only one box)					
1 – American Indian 2 – Asian or Pacific Islander 3 – Hispanic	□4 – Black, not of Hispanic Origin □5 – White, not of Hispanic Origin				
Additional federal Race/Ethnicity categories are required. Mark the box YES or NO in part A below. More than one box may be marked in B.					
PART A – Is the child Hispanic/Latino? (choose only one) NO, not Hispanic/Latino IYES, Hispanic/Latino					
PART B – What is the child's race? (choose one or more) American Indian/Alaska Native Asian Black/African American Native Hawaiian/Pacific Islander White					
Last public or non-public school attended: (Name of School) (0	City) (State) (Zip) (Phone)				
Has student previously attended Westonka Public Schools? YES (If yes, wh	en?) 🗆 NO				
FAMILY INFORMATION					
STUDENT ADDRESS					
(Number and Street Name) (Apt. No.)	(City) (State) (Zip)				
MAILING ADDRESS (if different from above)					
Do you live in the Westonka school district? 🗆 YES 🗆 NO Date moved into District:// (If no, in which district do you live?					
WITH WHOM DOES THE STUDENT LIVE? (circle one) Father & Mother Father & Stepmother Mother & Stepfather Father only Mother only					
Mother & Mother Father & Father Legal Guardian(s) Foster Parent(s) Grandparent(s) Other:					
LEGAL GUARDIAN #1 (living in same dwelling as student) (Primary contact for district announcements and mailings)	OTHER GUARDIAN / ADULT (living in same dwelling as student)				
Name (First, MI,Last):	Name (First, MI,Last):				
Gender: M F Date of Birth: / /	Gender: M F Date of Birth: / /				
Relationship to Student:	Relationship to Student:				
Legal Parent / Guardian: YES NO	Legal Parent / Guardian: 🗌 YES 🗌 NO				
Work Phone: () Cell Phone: ()	Work Phone: () Cell Phone: ()				
Email:	Email:				

(PLEASE COMPLETE OTHER SIDE)

STUDENT NAME: _____

Daycare Name and Address (for District transportation to / from during the school year)		
Has your child completed Early Childhood Screening?		Year)
Is your child an immigrant? □YES (If yes – what is the country of origin	Date arrived_)
Is your child a migrant?	Date arrived_)
Have you recently moved to this school district within the last 36 months for temporary or seasona	l agricultural or fishing work?	
YES (If yes – what is the country of origin Date arrived) 🗆 NC)
Has your child received any of the following special services? (Check all that apply)		
Early Childhood Spec Ed Title 1 ALC (Alternative Learning) Special Edu	ication	□ PSE0 □ Gifted/Talented
ELL-English Language Learner – Date first enrolled in ESL/ELL program in U.S		
OTHER PARENT NOT LIVING IN (If this parent is not to receive information on above student please		vork)
	_ Gender 🗆 M 🔲 F	Date of Birth//
(First Name) (Middle Initial) (Last Name)		
Relationship to Student :	-	
Address: (Number and Street Name) (Apt. No.)	(City)	(State) (ZIP)
Phone: (Primary) (Work)	(Cell)	
Email:	-	

(Please use legal names, not nicknames)							
First Name	M.I.	Last Name	Sex	Date of Birth MM/DD/YYYY	Child's relationship to Head(s) of Household	Name of the school the child attends	Child's Grade
			ΜF				
			ΜF				
			ΜF				
			ΜF				
			ΜF				

become a part of the student's permanent cumulative record and will be available to appropriate staff members of District 277. Certain information known as "directory information" is available to the public unless the district receives a written request from a parent.

In compliance with state and federal laws, it is the policy of the Westonka School District to make all educational, including vocational, course work available to all students without regard to race, color, creed, religion, national origin, sex, marital status, parental status, status with regard to public assistance, disability, sexual orientation or age.

I hereby verify that the above information is true and correct to the best of my knowledge and belief.

Parent/Guardian Signature _____

Date_____

Minnesota Language Survey

Minnesota is home to speakers of more than 100 different languages. The ability to speak and understand multiple languages is valued. The information you provide will be used by the school district to see if your student is multilingual. In Minnesota, students who are multilingual may qualify for a Multilingual Seal upon further assessment. Additionally, the information you provide will determine if your student should take an English proficiency test. Based upon the results of the test, your student may be entitled to English language development instruction. **Access to instruction is required by federal and state law. As a parent or guardian, you have the right to decline English Learner instruction at any time.** Every enrolling student must be provided with the Minnesota Language Survey during enrollment. Information requested on this form is important to us to be able to serve your student. Your assistance in completing the Minnesota Language Survey is greatly appreciated.

Student Information			
Student's Full Name:	Birthdate or Student ID:		
(Last, First, Middle)			

	Check the phrase that best describes your student:	Indicate the language(s) other than English in space provided:
1. My student first learned:	language(s) other than English. English and language(s) other than English. only English.	
2. My student speaks:	language(s) other than English. English and language(s) other than English. only English.	
3. My student understands:	language(s) other than English. English and language(s) other than English. only English.	
4. My student has consistent interaction in: Ianguage(s) other than English. English and language(s) other than English. only English.		

Language use alone does not identify your student as an English learner. If a language other than English is indicated, your student will be screened for English language proficiency.

Parent/ Guardian Information			
Parent/Guardian Name (printed):			
Parent/Guardian Signature:	Date:		

* All data on this form is private. It will only be shared with district staff who need the information to best serve your student and for legally required reporting about home language and service eligibility to the Minnesota Department of Education. At the district and at the Minnesota Department of Education, this information will not be shared with other individuals or entities, except if they are authorized by state or federal law to access the information. Compliance with this request for information is voluntary.