

## Reading Well by Third Grade Plan Submission and Data Report

This report contains the information submitted to the Minnesota Department of Education by the district or charter school for the school year listed.

District Name 0277-01 Westonka Public School District  
School Year 2021  
Submission Status SUBMITTED

### Contact Information

Submitter Name Mark Femrite  
Submitter Title Assistant Superintendent of Teaching and Learning  
Submitter E-Mail femrite@westonka.k12.mn.us  
Submitter Phone Number 952-491-8000 Ext. 8002

### Local Literacy Plan

Plan File Name 5594538426582749709\_2021\_Westonka 0277-01 literacy plan 2021.pdf

Plan Hyperlink

Plan File Name

Plan Hyperlink <https://www.westonka.k12.mn.us/cms/lib/MN01809628/Centricity/Domain/302/Westonka%200277-01%20literacy%20plan%202021.pdf>

Description of district's efforts to screen and identify dyslexia

To screen for a possible dyslexia diagnosis, Westonka students complete the FastBridge reading assessments appropriate for their grade level. These assessments are specifically designed to screen for gaps in reading skills which may be the result of dyslexia. For students performing below grade level expectations, intervention reading support is offered and more analysis is conducted to determine the root cause of the student's reading difficulty.

Description of district's efforts to screen and identify convergence insufficiency disorder

Convergence insufficiency is a vision disorder where the eyes turn inward and results in visual discomfort. To screen for possible convergence insufficiency, the district's plan is to ask Westonka staff during oral reading fluency testing to ask students if they have experienced any headaches or if their eyes hurt when reading. For students that answer yes, more investigation of the root cause of the headache and/or eye strain will be conducted.

## Summary Report of Local Assessments

This report contains a summary of the assessments used within the district as reported for this reporting year.

District Name Westonka Public School District  
 Report Year 2021

### Assessment Summary

<u>Assessment Name</u>	<u>Publisher</u>	<u>Measures</u>	<u>Tiers</u>	<u>Purposes</u>	<u>Grades</u>
CBM Reading (Fastbridge)	FastBridge	Oral Reading Fluency	Tier 1, Tier 2, Tier 3	Progress Monitoring	1, 2, 3
Sight Words	Other	High Frequency / Sight Words	Tier 1, Tier 2, Tier 3	Progress Monitoring	KG
Teacher College Running Record Assessment	Other	Multiple Measures	Tier 1, Tier 2, Tier 3	Progress Monitoring	KG, 1, 2, 3
aReading	FastBridge	Multiple Measures	Tier 1, Tier 2, Tier 3	Progress Monitoring, Screening	2, 3
earlyReading Composite Score	FastBridge	Multiple Measures	Tier 1, Tier 2	Progress Monitoring, Screening	KG, 1

## Assessment Norms Report

This report contains the grade-level expectations for each assessment used within the district as reported for this reporting year.

District Name Westonka Public School District  
 Report Year 2021

### Assessment Norms

Assessment Name	Time of Year	Measures	Grade	Cut Score
CBM Reading (Fastbridge)	SPRING	Oral Reading Fluency	Grade 1	76 Words Correct Per Minute
CBM Reading (Fastbridge)	SPRING	Oral Reading Fluency	Grade 2	112 Words Correct Per Minute
CBM Reading (Fastbridge)	SPRING	Oral Reading Fluency	Grade 3	134 Words Correct Per Minute
Source of Norms: FastBridge Norms				
Sight Words	SPRING	High Frequency / Sight Words	KG	40 Words Correct
Source of Norms: Benchmark Literacy				
Teacher College Running Record Assessment	SPRING	Multiple Measures (if two or more of the measures)	KG	C Reading Level
Teacher College Running Record Assessment	SPRING	Multiple Measures (if two or more of the measures)	Grade 1	I Reading Level
Teacher College Running Record Assessment	SPRING	Multiple Measures (if two or more of the measures)	Grade 2	M Reading Level
Teacher College Running Record Assessment	SPRING	Multiple Measures (if two or more of the measures)	Grade 3	P Reading Level
Source of Norms: Teacher College Reading and Writing Project Running Records Norms <a href="http://readingandwritingproject.org/resources/assessments/running-records">http://readingandwritingproject.org/resources/assessments/running-records</a>				
aReading	SPRING	Multiple Measures (if two or more of the measures)	Grade 2	40 Percentile
aReading	SPRING	Multiple Measures (if two or more of the measures)	Grade 3	40 Percentile
Source of Norms: FastBridge Norms				
earlyReading Composite Score	SPRING	Multiple Measures (if two or more of the measures)	KG	40 Percentile
earlyReading Composite Score	SPRING	Multiple Measures (if two or more of the measures)	Grade 1	40 Percentile
Source of Norms: FastBridge Norms				

## District Student Data Report

This report contains a summary of the student data for each assessment across all schools within the district as reported for this reporting year.

District Name Westonka Public School District  
 Report Year 2021

### District Student Data by Assessment and Grade

Assessment Name	KG			Grade 1			Grade 2			Grade 3		
	Students Proficient	Students Tested	Percent Proficient	Students Proficient	Students Tested	Percent Proficient	Students Proficient	Students Tested	Percent Proficient	Students Proficient	Students Tested	Percent Proficient
CBM Reading (Fastbridge)				99	168	58.9%	103	155	66.5%	102	169	60.4%
Sight Words	107	163	65.6%									
Teacher College Running Record Assessment	150	165	90.9%	124	169	73.4%	112	158	70.9%	138	173	79.8%
aReading							126	158	79.7%	156	177	88.1%
earlyReading Composite Score	85	160	53.1%	106	168	63.1%						

## Dyslexia Screening Report

This report contains the dyslexia screening information by the district for the year.

District Name Westonka Public School District

Report Year 2021

### District Student Data by Assessment and Grade

<u>Grade</u>	<u>Total Number of Students Identified with Characteristics of Dyslexia</u>	<u>Total Number of Students Screened</u>
Kindergarten	14	160

## School Submission Summary Report

This report contains a summary of which schools have reported data for each assessment for this reporting year.

District Name Westonka Public School District  
Report Year 2021

### School Assessments Summary

<u>Assessment Name</u>	<u>School Name</u>
CBM Reading (Fastbridge)	Hilltop Primary School
CBM Reading (Fastbridge)	Shirley Hills Primary School
Sight Words	Hilltop Primary School
Sight Words	Shirley Hills Primary School
Teacher College Running Record Assessment	Hilltop Primary School
Teacher College Running Record Assessment	Shirley Hills Primary School
aReading	Hilltop Primary School
aReading	Shirley Hills Primary School
earlyReading Composite Score	Hilltop Primary School
earlyReading Composite Score	Shirley Hills Primary School

## School Student Data Report

This report contains a summary of the student data for each assessment in this school as reported for this reporting year.

School Name Hilltop Primary School  
 District Name Westonka Public School District  
 Report Year 2021

### School Student Data by Assessment and Grade

Component Measurement Assessment Name	KG			Grade 1			Grade 2			Grade 3		
	Students Proficient	Students Tested	Percent Proficient	Students Proficient	Students Tested	Percent Proficient	Students Proficient	Students Tested	Percent Proficient	Students Proficient	Students Tested	Percent Proficient
High Frequency / Sight Words												
Sight Words	49	78	62.8%									
Multiple Measures												
Teacher College Running Record Assessment	65	78	83.3%	68	95	71.6%	66	84	78.6%	70	89	78.7%
aReading							69	85	81.2%	80	92	87.0%
earlyReading Composite Score	39	78	50.0%	56	95	58.9%						
Oral Reading Fluency												
CBM Reading (Fastbridge)				53	95	55.8%	51	82	62.2%	54	88	61.4%

## School Student Data Report

This report contains a summary of the student data for each assessment in this school as reported for this reporting year.

School Name Shirley Hills Primary School  
 District Name Westonka Public School District  
 Report Year 2021

### School Student Data by Assessment and Grade

Component Measurement Assessment Name	KG			Grade 1			Grade 2			Grade 3		
	Students Proficient	Students Tested	Percent Proficient	Students Proficient	Students Tested	Percent Proficient	Students Proficient	Students Tested	Percent Proficient	Students Proficient	Students Tested	Percent Proficient
High Frequency / Sight Words												
Sight Words	58	85	68.2%									
Multiple Measures												
Teacher College Running Record Assessment	85	87	97.7%	56	74	75.7%	46	74	62.2%	68	84	81.0%
aReading							57	73	78.1%	76	85	89.4%
earlyReading Composite Score	46	82	56.1%	50	73	68.5%						
Oral Reading Fluency												
CBM Reading (Fastbridge)				46	73	63.0%	52	73	71.2%	48	81	59.3%