

Reading Well by Third Grade Plan Submission and Data Report

This report contains the information submitted to the Minnesota Department of Education
by the district or charter school for the school year listed.

District Name 0277-01 Westonka Public School District
School Year 2020
Submission Status SUBMITTED

Contact Information

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Local Literacy Plan

Plan File Name 6875338564459028654_2020_Westonka 0277-01 literacy plan 2020.pdf
Plan Hyperlink
Plan File Name
Plan Hyperlink <https://www.westonka.k12.mn.us/cms/lib/MN01809628/Centricity/Domain/302/Westonka%200277-01%20literacy%20plan%202020.pdf>

Description of district's efforts to screen and identify dyslexia

To screen for a possible Dyslexia diagnosis, Westonka students complete the FASTBridge reading assessments appropriate for their grade level. These assessments are specifically designed to screen for gaps in reading skills which may be the result of Dyslexia. For students performing below grade level expectations, intervention reading support is offered and more analysis is conducted to determine the root cause of the student's reading difficulty.

Description of district's efforts to screen and identify convergence insufficiency disorder

Convergence Insufficiency is a vision disorder where the eyes turn inward and results in visual discomfort. To screen for possible Convergence Insufficiency, the district's plan during the 20-21 school year is to ask Westonka staff during oral reading fluency testing to ask students if they have experienced any headaches or if their eyes hurt when reading. For students that answer yes, more investigation of the root cause of the headache and/or eye strain will be conducted.

Summary Report of Local Assessments

This report contains a summary of the assessments used within the district as reported for this reporting year.

District Name Westonka Public School District
 Report Year 2020

Assessment Summary

<u>Assessment Name</u>	<u>Publisher</u>	<u>Measures</u>	<u>Tiers</u>	<u>Purposes</u>	<u>Grades</u>
CBM Reading (Fastbridge)	FastBridge	Oral Reading Fluency	Tier 1, Tier 2, Tier 3	Progress Monitoring	1, 2, 3
Sight Words	Other	High Frequency / Sight Words	Tier 1, Tier 2, Tier 3	Progress Monitoring	KG
Teacher College Running Record Assessment	Other	Multiple Measures	Tier 1, Tier 2, Tier 3	Progress Monitoring	KG, 1, 2, 3
aReading	FastBridge	Multiple Measures	Tier 1, Tier 2, Tier 3	Progress Monitoring	2, 3
earlyReading Composite Score	FastBridge	Multiple Measures	Tier 1, Tier 2, Tier 3	Progress Monitoring	KG, 1

Assessment Norms Report

This report contains the grade-level expectations for each assessment used within the district as reported for this reporting year.

District Name Westonka Public School District
Report Year 2020

Assessment Norms

Assessment Name	Time of Year	Measures	Grade	Cut Score
CBM Reading (Fastbridge)	WINTER	Oral Reading Fluency	Grade 1	48 Words Correct Per Minute
CBM Reading (Fastbridge)	WINTER	Oral Reading Fluency	Grade 2	93 Words Correct Per Minute
CBM Reading (Fastbridge)	WINTER	Oral Reading Fluency	Grade 3	120 Words Correct Per Minute
Source of Norms: FastBridge Norms				
Sight Words	WINTER	High Frequency / Sight Words	KG	17 Words Correct
Source of Norms: Benchmark Literacy				
Teacher College Running Record Assessment	WINTER	Multiple Measures (if two or more of the measures)	KG	B Reading Level
Teacher College Running Record Assessment	WINTER	Multiple Measures (if two or more of the measures)	Grade 1	F Reading Level
Teacher College Running Record Assessment	WINTER	Multiple Measures (if two or more of the measures)	Grade 2	L Reading Level
Teacher College Running Record Assessment	WINTER	Multiple Measures (if two or more of the measures)	Grade 3	O Reading Level
Source of Norms: Teacher College Reading and Writing Project Running Records Norms http://readingandwritingproject.org/resources/assessments/running-records				
aReading	WINTER	Multiple Measures (if two or more of the measures)	Grade 2	40 Percentile
aReading	WINTER	Multiple Measures (if two or more of the measures)	Grade 3	40 Percentile
Source of Norms: FastBridge Norms				
earlyReading Composite Score	WINTER	Multiple Measures (if two or more of the measures)	KG	40 Percentile
earlyReading Composite Score	WINTER	Multiple Measures (if two or more of the measures)	Grade 1	40 Percentile
Source of Norms: FastBridge Norms				

District Student Data Report

This report contains a summary of the student data for each assessment across all schools within the district as reported for this reporting year.

District Name Westonka Public School District
 Report Year 2020

District Student Data by Assessment and Grade

Assessment Name	KG			Grade 1			Grade 2			Grade 3		
	Students Proficient	Students Tested	Percent Proficient	Students Proficient	Students Tested	Percent Proficient	Students Proficient	Students Tested	Percent Proficient	Students Proficient	Students Tested	Percent Proficient
CBM Reading (Fastbridge)				84	150	56.0%	125	175	71.4%	96	130	73.8%
Sight Words	143	180	79.4%									
Teacher College Running Record Assessment	161	179	89.9%	112	152	73.7%	124	175	70.9%	91	129	70.5%
aReading							148	173	85.5%	119	129	92.2%
earlyReading Composite Score	106	175	60.6%	100	151	66.2%						

Dyslexia Screening Report

This report contains the dyslexia screening information by the district for the year.

District Name Westonka Public School District

Report Year 2020

District Student Data by Assessment and Grade

<u>Grade</u>	<u>Total Number of Students Identified with Characteristics of Dyslexia</u>	<u>Total Number of Students Screened</u>
Kindergarten	7	190

School Submission Summary Report

This report contains a summary of which schools have reported data for each assessment for this reporting year.

District Name Westonka Public School District
Report Year 2020

School Assessments Summary

<u>Assessment Name</u>	<u>School Name</u>
CBM Reading (Fastbridge)	Hilltop Primary School
CBM Reading (Fastbridge)	Shirley Hills Primary School
Sight Words	Hilltop Primary School
Sight Words	Shirley Hills Primary School
Teacher College Running Record Assessment	Hilltop Primary School
Teacher College Running Record Assessment	Shirley Hills Primary School
aReading	Hilltop Primary School
aReading	Shirley Hills Primary School
earlyReading Composite Score	Hilltop Primary School
earlyReading Composite Score	Shirley Hills Primary School

School Student Data Report

This report contains a summary of the student data for each assessment in this school as reported for this reporting year.

School Name Hilltop Primary School
 District Name Westonka Public School District
 Report Year 2020

School Student Data by Assessment and Grade

Component Measurement Assessment Name	KG			Grade 1			Grade 2			Grade 3		
	Students Proficient	Students Tested	Percent Proficient	Students Proficient	Students Tested	Percent Proficient	Students Proficient	Students Tested	Percent Proficient	Students Proficient	Students Tested	Percent Proficient
High Frequency / Sight Words												
Sight Words	67	97	69.1%									
Multiple Measures												
Teacher College Running Record Assessment	79	97	81.4%	57	74	77.0%	65	91	71.4%	54	69	78.3%
aReading							76	91	83.5%	61	69	88.4%
earlyReading Composite Score	59	97	60.8%	49	74	66.2%						
Oral Reading Fluency												
CBM Reading (Fastbridge)				40	74	54.1%	60	91	65.9%	46	69	66.7%

School Student Data Report

This report contains a summary of the student data for each assessment in this school as reported for this reporting year.

School Name Shirley Hills Primary School
 District Name Westonka Public School District
 Report Year 2020

School Student Data by Assessment and Grade

Component Measurement Assessment Name	KG			Grade 1			Grade 2			Grade 3		
	Students Proficient	Students Tested	Percent Proficient	Students Proficient	Students Tested	Percent Proficient	Students Proficient	Students Tested	Percent Proficient	Students Proficient	Students Tested	Percent Proficient
High Frequency / Sight Words												
Sight Words	76	83	91.6%									
Multiple Measures												
Teacher College Running Record Assessment	82	82	100.0%	55	78	70.5%	59	84	70.2%	37	60	61.7%
aReading							72	82	87.8%	58	60	96.7%
earlyReading Composite Score	47	78	60.3%	51	77	66.2%						
Oral Reading Fluency												
CBM Reading (Fastbridge)				44	76	57.9%	65	84	77.4%	50	61	82.0%