

# COLLEGE CREDIT EARNING OPPORTUNITIES

## ADVANCED PLACEMENT (AP) COURSES

Advanced Placement (AP) courses offer students the opportunity to do college level work while still enrolled in high school. In most cases, students are required to apply for Advanced Placement class enrollment. The application process varies slightly by department and will be communicated to students by teachers during the registration season. Criteria to be considered include: subject specific GPA, overall GPA, satisfaction of all prerequisites, teacher recommendation and other class specific criteria as identified (i.e. writing sample for AP Literature and Composition application). A student should have an overall GPA of 3.0 or higher in all course work before considering these courses. Students taking AP courses will receive high school credit and may qualify to receive college credit or advanced college placement based on their performance on the AP exam in May.

AP courses available include:

- AP Literature and Composition
- AP US History
- AP World History
- AP US Government & Politics
- AP Biology
- AP Physics 1
- AP Online Statistics
- AP Calculus AB
- AP Calculus BC
- AP 2D Art & Design/Drawing
- AP 3D Art & Design

The AP examination for each class is given in May during the school day. Students must pay the required examination fee per course. The examinations take 3-4 hours to complete and are graded on a five-point scale:

- 5 - Extremely Well Qualified
- 4 - Well Qualified
- 3 - Qualified
- 2 - Possibly Qualified
- 1 - No Recommendation

The AP grade report is available in early July and is sent to any colleges requested by the student. Most colleges and universities in the U.S. recognize the scores received on the Advanced Placement Examination and give credit or advanced placement accordingly. [Please use the AP credit search tool for specific details.](#)



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**POST-SECONDARY ENROLLMENT OPTION (PSEO)** : grades 10 (limited), 11, 12

For current information about the PSEO program, [visit the Minnesota Department of Education's Postsecondary Enrollment Options \(PSEO\) webpage](#).

Postsecondary Enrollment Options (PSEO) is a program that allows 10th, 11th and 12th grade students to earn both high school and college credit while still in high school, through enrollment in and successful completion of college-level courses at eligible participating postsecondary institutions. Most PSEO courses are offered on the campus of the postsecondary institution; some courses are offered online. Each participating college or university sets its own requirements for enrollment into the PSEO courses. 11th and 12th grade students may take PSEO courses on a full or part-time basis; 10th graders may take one career/technical PSEO course. If they earn at least a C grade in that class, they may then take additional PSEO courses.

The PSEO program can benefit students in several ways:

- Opportunity to take courses that are not offered through their high school curriculum
- Experience what post-secondary education is like
- Take classes that academically challenge or cover areas of particular interest
- Earn high school credits and post-secondary credit (in most cases)

Each postsecondary institution has its own application form, application deadline, process, and admissions criteria. Information is available online at each individual institution's website. There is no charge to PSEO students for tuition, books or fees for items that are required to participate in a course; however, students may incur fees for equipment that becomes their property when the course or program is completed or for textbooks that are not returned to the postsecondary institution according to their policies. Funds are available to help pay transportation expenses for qualifying students to participate in PSEO courses on college campuses. For more information on these funds, [access the PSEO Mileage Reimbursement Program Instructions](#).

Enrolling in a PSEO course does not prohibit a student from participating in activities sponsored by the high school. School districts must also allow a PSEO student reasonable access to the high school building, computers and/or other technology resources during regular school hours to participate in PSEO courses, whether on-line or on campus.

Below are the PSEO websites for colleges that PSEO students at MWHS most commonly attend:

Minneapolis College

<http://www.minneapolis.edu/Admissions/How-to-Apply/PSEO-Student>

Normandale Community College

<http://www.normandale.edu/admissions/pseo-program>

University of Minnesota Twin Cities

<http://cce.umn.edu/post-secondary-enrollment-options-pseo>

Hennepin Technical College

<https://www.hennepintech.edu/future-students/admissions/PSEO/Post-Secondary-Enrollment-Option-PSEO.html>

Crown College

<https://www.crown.edu/extensions/early-college/>



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## HENNEPIN TECHNICAL PATHWAYS (grades 11-12)

Students at MWHS can apply for a limited number of spots to enroll in vocational preparatory classes at Hennepin Technical college for part of their school day. Application information is provided to students via email during the registration season each year. All courses are taught by high school teachers through Intermediate District 287. Students enrolled in this program will continue to take their core classes through MWHS and then take elective courses through the Pathways program. Application deadlines for this course will be shared by MWHS counselors. Students who meet the guidelines for attendance and grades may be eligible to earn college credit at statewide colleges through [www.CTEcreditmn.com](http://www.CTEcreditmn.com). This program is not a replacement for PSEO.

Course options include (depending on availability and eligibility)

- Culinary Arts
- Criminal Justice
- Nursing Assistant (CNA-pending board certification and license fee)
- Health Careers
- Auto Body Repair
- Automotive Technology
- Outdoor Motor Sports
- Introduction to Information Technology
- Emergency Medical Responder

### **\*Services for Students with Disabilities:**

No qualified person with a disability may be excluded from, denied benefits of, or subjected to discrimination in any course, program, or activity. A recipient may not restrict access for students with disabilities to schools, programs, services, and activities because of architectural barriers, equipment barriers, the need for related aids and services, or the need for auxiliary aids. Section 504 and ADA Title II are based upon the premise that students with disabilities will be integrated with their non-disabled peers as much as possible.

Recipients must locate students with disabilities who may be in need of support and services, determine eligibility, provide appropriate accommodations to include auxiliary aids, and not discriminate on the basis of disability in classes, programs, extracurricular activities to include recipient sponsored activities.

