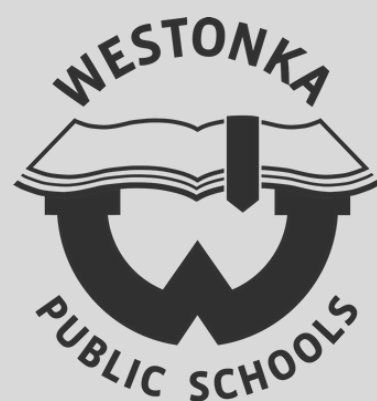


PERSONALIZED LEARNING AT MWHS



Personalized learning is an approach to learning that is designed around individual learner readiness, strengths, needs and interests. Our approach to personalized learning is structured around three focuses: standards-based learning, student choice, and customized learning. A variety of instructional strategies make up Westonka Public Schools' Personalized Learning Model based on the age of students, the academic discipline and the needs of the students. Not all strategies are used in classrooms at all times.

STANDARDS-BASED LEARNING

STANDARDS-BASED GRADING

Student learning is measured by demonstrating progress towards mastery of standards.

FREQUENT FEEDBACK

Student assessments through quizzes, observations and conferencing are used by teachers to provide feedback and guide student learning.

INSTRUCTIONAL INTERVENTION

Intentional support for student learning is provided to students based on their specific needs.

STUDENT CHOICE

LEARNER PROFILES

Students are encouraged to add their ideas and thoughts to the learning process (i.e., student voice) and study areas of passion as related to learning targets.

DIFFERENTIATED INSTRUCTION & ASSESSMENTS

Students have opportunities to learn and demonstrate their learning in variety of ways. Students can show mastery through paper/pencil tests, performance assessments or projects.

PERFORMANCE- & PROJECT-BASED ASSESSMENTS

Students demonstrate learning through performance and project-based assessments that apply academic concepts to real-life applications.

CUSTOMIZED LEARNING PATH

ANYWHERE, ANYTIME LEARNING

Learning is no longer confined to the classroom. With technology, students can learn in a variety of places and under a wide range of circumstances.

FLEXIBLE PACING

If mastery doesn't occur the first time a student is exposed to the material, he/she is given another opportunity to learn it. Learning it is more important than learning it fast.

LEARNER INDEPENDENCE

Students develop the skills and capacity to take purposeful initiative, set goals and make choices in their learning.