



Third Grade Curriculum 2021-2022

Mr. Piccioli

Mrs. Rogers

Mrs. Henkels

Mrs. Hagen



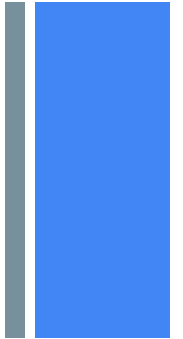
#WhitehawksSOAR

Always	
S afe	Report dangerous/inappropriate behavior Ask for help Hands and Feet to yourself Stop, Walk, Talk Be where you are supposed to be
O wn it!	Try Hard Fix mistakes Positive Attitude Accept Responsibility Shake it off
A chieve	Be a problem solver Set Goals Try again/new way Best Effort Get Involved
R espect	Listen to peers and adults Follow Directions Be Kind Golden Rule Caring Heart Be helpful Take care of our school Share/respect opinions Accepting of diversity and all people





2nd Step



- Emphasis on **Social Emotional Learning**
 - Skills for Learning
 - Mindfulness





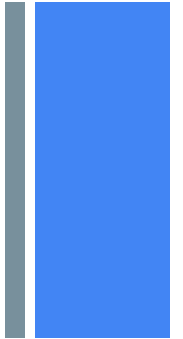
HOMework

- Dreambox - students must complete a minimum of 5 lessons building to 10 lessons per week
- Math facts - working on addition, subtraction, multiplication, and division facts
- Reading - reading 20 minutes nightly

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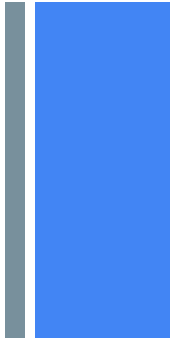


- Fluency Testing (fall and spring)
- Guided Reading level (fall and spring)
- FASTbridge testing (Fall, Winter, Spring)
- MCA (spring)



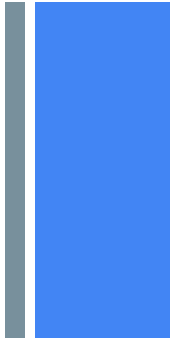


Snack



- Students should bring a healthy snack to school each day.
- Students should have a water bottle to fill each day.

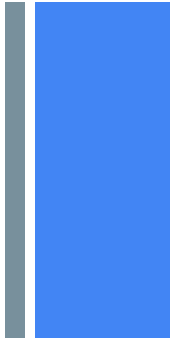




- Each week you will receive a newsletter from your classroom teacher. The newsletter will include vital information for each week.



End of Day Plans...



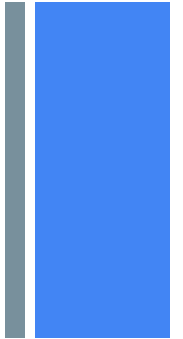
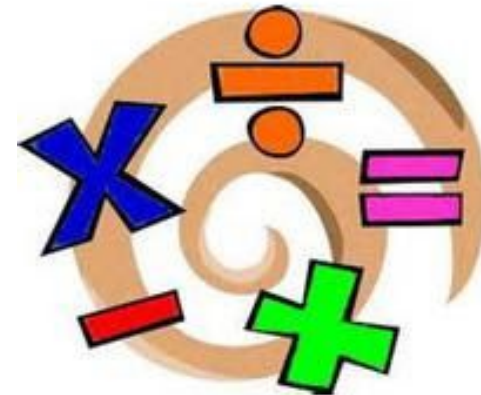
*If there are unexpected changes to your child's schedule, please notify the office (952) 491-8409





Math

- Math Expressions!
- Concepts:
 - Place Value and Multi-Digit Addition and Subtraction
 - Lines, Line Segments, and Quadrilaterals
 - Addition and Subtraction Word Problems
 - Figures, Angles, and Triangles
 - Patterns
 - Multiplication and Division
 - Area and Perimeter
 - Fractions, Probability
 - Three – Dimensional Figures
 - Measurement





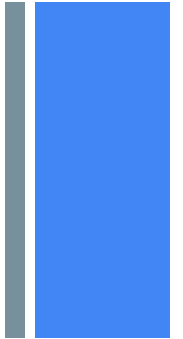
Language Arts

- **Benchmark Literacy** Curriculum (emphasis on shorter large group lessons, increased independence through Daily 5, more individual/small group learning).
- **Daily 5** (Emphasis on independence in learning)
- *Read to Self (**Building stamina!**)
- ***Reading skills** - Story Elements, Main Idea and Details, Sequencing, Prediction, Inference, Cause and Effect, Compare and Contrast, Fact and Opinion, Draw Conclusions





Science



- Structures of Life (FOSS)
- Motion and Matter (FOSS)
- Weather and Climate (FOSS)
- Three Rivers Naturalist — visiting our classrooms five times per year



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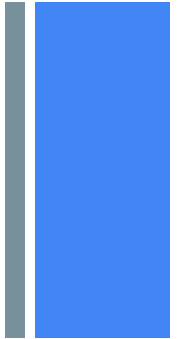
Social Studies

- Social Studies Alive
- Communities, Geography, Economy



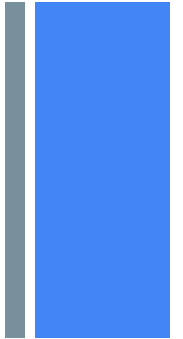


Writing



- Persuasive Letters
- Personal Narrative
- Realistic Fiction
- Informational Report
- Cursive Handwriting





Thank you for sharing
your children with us!
This is going to be a
fantastic school year!

